

2nd International Summer Academy The Art of Conflict Transformation



Annual theme: Culture and Conflict

12 - 17 July 2009

Berne, Switzerland

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Organiser

The Institute for Integrative Conflict Transformation and Peacebuilding is an independent non-partisan, nongovernmental organisation based in Austria and Switzerland.

The IICP is engaged in international and intra-societal conflict transformation and peacebuilding in the public and private sector, especially in the field of development cooperation. It offers services in the following fields:

- Conflict Transformation and Counselling
- Training and Education
- Awareness Raising and Public Relations
- Research and Teaching

Summer Academy



The Summer Academy is an annual event and takes place in Berne during 5 days starting on the 2nd Sunday in July.

The first Summer Academy took place between 13 and 17 July 2008. It was centered around different methods of conflict transformation, such as mediation, transcend, systemic conflict transformation, non violent communication, and their application in various professional contexts. The event triggered great interest, more than 70 participants have benefited from the different lectures and workshops.

The results of the evaluation showed that participants have particularly been satisfied by the quality of contents and the professional competence of lecturers and workshop instructors. All participants could take advantage of the academy on personal and professional level. Its innovative character and the quality of the experts convinced the participants.

Summer Academy 2009

Annual theme: Culture and Conflict

Conflict work requires manifold competencies in order to deal constructively with different forms of life, value systems, convictions, traditions and beliefs.

The lectures, expert's dialogues and workshops, held





by internationally renowned experts, will allow participants to address cultural aspects of conflict on different levels. Furthermore, participants will get the chance to present own projects and to network among professionals.

Target Audience

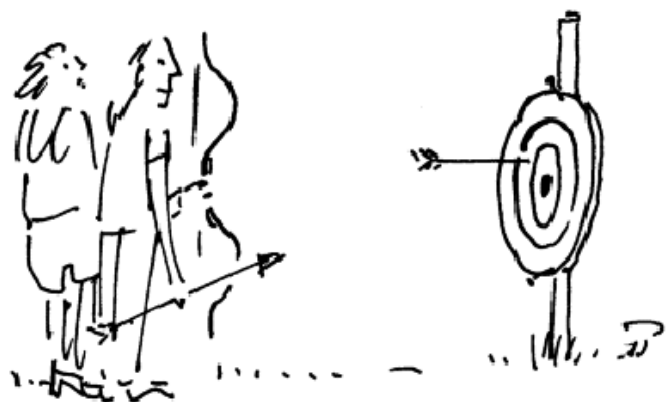
- Current and prospective experts in the fields of conflict transformation and peacebuilding.
- Interested professionals and students from the following fields: mediation, communication, media, religion, migration, education, development cooperation, social work, peace and conflict studies, intercultural and international relations.
- Persons working with NGOs, NPOs, media, academic or private and other organizations interested in conflict transformation and peacebuilding
- General public
- Local, regional and national media



Learning Objectives

The learning objectives of the summer academy are:

- To develop a general understanding and sensitivity for the role of culture, identity and diversity in conflict settings.
- To obtain tool and to learn methods in order to deal constructively with cultural aspects in theory and practice
- To understand different approaches and comprehensions of the relations between culture



and conflict in order to better understand and develop further own perceptions and operation methods

- To strengthen the participants own intercultural sensitivity and thus, develop its own personality
- To better understand the relation between cultural and other social fault lines in societies, in order to better understand conflicts and to be able to apply adequate interventions.
- To develop a comprehensive understanding of conflict, its emergence, impacts and constructive handling
- The summer academy will be simultaneously translated, thus allowing participants from all regions of the world to participate. Hence, intercultural exchange between participants is an additional benefit.

Programme overview

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|------------------|---|---|---|---|---|
| Time | So, 12.7. | | | | |
| 15.00 - 16.00 | Arrival and registration | | | | |
| 16.00 - 17.00 | Inaugural lecture, Johan Galtung : Holism, Dialectic and Deep Cultures – some tools | | | | |
| 18.00 - 20.00 | Panel discussion, Johan Galtung, Ueli Mäder, Astrid Messerschmidt : „Cultural aspects in conflict transformation: essential or irrelevant?“ | | | | |
| | Mo, 13.7. | Di, 14.7. | Mi, 15.7. | Do, 16.7. | Fr, 17.7. |
| | <i>Lectures and expert's dialogues. English/German simultaneously translated</i> | | | | |
| 09.00 - 12.30 | <i>Interactive lecture:</i> Tariq Ramadan : Religion, Culture and Conflict | <i>Interactive lecture:</i> Corinne Henchoz Pignani : Religion and Conflict: emergence of new actors in international affairs | <i>Expert's Dialogue:</i> Gudrun Kramer and Jay Rothman : Conflict Narratives from Israel/Palestine and Sri Lanka and their Cultural Implications | <i>Lectures:</i> Werner Wintersteiner : Identity and Alterity Wilfried Graf : Culture and the Collective Unconscious <i>Expert's Dialogue and Discussion with the Audience:</i> Wilfried Graf and Werner Wintersteiner: Culture of Peace – Interdisciplinary Approaches | <i>Interactive Lecture:</i> Herbert Kelman : Interactive Problem Solving: Changing Political Culture in the Pursuit of Conflict Resolution |
| 14.00 - 17.30 | <i>Parallel ongoing workshops, English or German, without translation</i> | | | | <p>↓</p> <p><i>This self-contained lecture with Herbert Kelman will be continued as a workshop with Donna Hicks and Herbert Kelman on Friday afternoon and Saturday. The workshop requires additional registration, please check www.iicp.ch or contact info@iicp.ch</i></p> |
| | <ul style="list-style-type: none"> • Richard Friedli: Konfliktpotential und Versöhnungskompetenzen der Religionen (German) • Bern Fechler und Pascal Gemperli: Mediation und Konfliktbearbeitung im interkulturellen Kontext (German) • Jay Rothman: Using Reflexive Dialogue to Move Identity Based Conflict from Destructive to Creative • Hasini Haputhanthri, Stephanie Schell-Faucon und Sunil Wijesiriwardene: Just Peace and Culture: Creating an agenda for cultural-spiritual transformation | | | | |
| 19.00 - 21.00 | Evening programme, Nina Nisar and Uri Ziegele : project market, networking, review of the day and exchange | | | | |

Programme contents

Lectures and presentations

- **Inaugural lecture, Johan Galtung: Holism, Dialectic and Deep Cultures – some tools**

Deep culture is one corner in one of Johan Galtung's model-triangles, the others are: individual (culturally neutral) basic needs and deep structures. This shows the importance that Johan Galtung attaches to cultural aspects in conflict transformation. He conceptualizes these elements as a holistic whole.

Deep culture characterizes collective assumptions and attitudes of civilizations. It contains the collective subconscious, which Galtung calls „cosmology“: „a web of notions about what is true, good, right, beautiful, sacred“.

A well appropriate prelude.

- **Panels discussion, Johan Galtung, Ueli Mäder, Astrid Messerschmidt: „Cultural aspects in conflict transformation: essential or irrelevant?“**

Cultural differences and incompatible moral concepts seem to be the catalyst of many conflicts today, not only on intra-societal level or between groups but also internationally and last but not least along major fault lines between civilizations, for instance religions. A clash of civilizations? Or is it much more about simplified explanations of more complex, structural relations and conflicts of interest? Culture and identity as causes of conflict: negligent or even intentional falsification of facts in order to simplify, due to ignorance or even for political misuse?

We want to explore both threads and also the in-between...

- **Interactive Lecture, Tariq Ramadan: Religion, Culture and Conflict**

Seriously engaged in interreligious dialogue and with concrete questions regarding the connections between religion, culture and conflict on different levels of society, Professor Ramadan can benefit from his rich practical and academic experience. He has been rated among the 100 most influential intellectuals by the magazines “Time” and “Foreign Policy”. The publicist, philosopher and scholar of Islamic studies has recently called for a non-violent global resistance movement in Palestine.

- **Interactive Lecture, Corinne Henchoz-Pignani: Religion and conflicts: emergence of new actors in international affairs**

It is a matter of fact that religions play a role in a number of contemporary conflicts, in which the interplay of values and interests, religious and political factors are intertwined.

With a view of preventing and transforming violent (political) conflicts, Switzerland engages with those political actors which are religiously motivated and who must be part of the solution. These actors may also be religious authorities. Based on concrete examples, the lecture will present the approach Switzerland has been developing, and demonstrates that religion should not be seen as the cause of violent conflicts, but as a resource to be engaged/dealt with/addressed in order to transform the conflict. The lecture will give plenty of room for exchange and discussions.

- **Expert's Dialogue, Gudrun Kramer und Jay Rothman: Conflict Narratives from Israel/Palestine and Sri Lanka and their cultural implications**

In this presentation Gudrun Kramer and Jay Rothman will engage the audience in a comparative analysis of three variables of culture - religion, time and space - in a presentation of conflict dynamics in Sri Lanka and Israel/Palestine. After briefly sharing conceptual frameworks (of the IICP approach and the ARIA method and the matrix between them) they will present narrative data about how conflict parties in these conflict situations culturally clash, merge and mesh around these features of culture. The audience will be invited to think creatively about ways in which some of the features across these different cultures could interconnect in creative inventions and peace building initiatives.

- **Lectures, Werner Wintersteiner: Identity and Alterity**
Wilfried Graf: Culture and the collective unconscious
Expert's Dialogue and Discussion with the Audience, Wilfried Graf and Werner Wintersteiner: Culture of Peace – Interdisciplinary Approaches

How can cultural theory and conflict transformation be brought together in a comprehensive concept? Two input lectures serve as bases for a discussion with the audience. Main objective is a common understanding on theory and practices of conflict transformation within the framework of a cultural theory of peace research.

Thereby, we try to create a dialogue between two approaches situated on different

levels: a violence-critical cultural theory as developed by Johan Galtung, Edgar Morin or Sami Nair and a theory of alterity, such as designed by Emmanuel Lévinas, Bernhard Waldenfels, Julia Kristeva or Christoph Wulf.

- **Interactive Lecture: Herbert Kelman: Interactive Problem Solving: Changing Political Culture in the Pursuit of Conflict Resolution**

The lecture will present interactive problem solving, an unofficial, third-party approach to the resolution of international and intercommunal conflicts, derived from the pioneering work of John Burton and anchored in social-psychological principles. It will explore how the microprocess of interactive problem solving—best exemplified by problem-solving workshops—is related to the macroprocess of conflict resolution and describe its potential contributions to the official negotiation process at all of its stages. It will then proceed to describe problem-solving workshops, focusing on their academic setting, the nature of the participants, the role of the third party, the ground rules for interaction, and the workshop agenda. The dual purpose of workshops will be highlighted, with its implications for workshop theory and practice. The lecture will conclude with a summary of our application of this framework to the Israeli-Palestinian conflict at its various stages and reflections on how our work may have contributed to efforts to resolve that conflict.

This self-contained lecture is also the introduction for a subsequent 2-day workshop with Herb Kelman and Donna Hicks, for more information please contact: info@iicp.ch

Workshops

- **Richard Friedli: Konfliktpotential und Versöhnungskompetenzen der Religionen (in German language)**

Zwei Analyse-Werkzeuge werden reziprok miteinander in Beziehung gebracht:

- 1) **Theoretische Inputs:** religionssoziologische Definitionen und religionsgeschichtliche Dokumentationen zu *Kultur* (u.a. Identität, Rolle, Vorurteil,

Ritual, Menschenrechten), zu *Religion* (z.B. Glaube, Wahrheit, Fundamentalismus, Befreiung, Zukunft, menschliche Grundbedürfnisse) und zur Beziehung zwischen *Transcend-Methode* und *religiöse Transzendenz* in der Konflikttransformation.

- 2) **Praktische Umsetzung:** je nach dem Erfahrungshintergrund und der Interessenlage der TeilnehmerInnen können folgende religionsbasierte Konfliktfelder bzw. Versöhnungs-Strategien thematisiert werden: gewaltvermindernde Methoden des *Mahatma Gandhi*, *buddhistische Ansätze* z.B. gemäss dem Dalai-Lama oder von Mönchen in Sri Lanka, Optionen *christlicher Befreiungstheologien* in Lateinamerika, der „heilige Krieg“ in *islamischen Traditionen*, Palavertechniken in *afrikanischen* Kontexten wie Ruanda oder Uganda.

Diese Informationsstränge werden in Gruppen-Ateliers verarbeitet, wobei die TeilnehmerInnen selbstverständlich ihre eigenen persönlichen, sozialen und/oder politischen Erfahrungen in je spezifischen Konflikts- und Verhandlungskontexten vorlegen können/sollen.

- **Bernd Fechler und Pascal Gemperli: Mediation und Konfliktbearbeitung im interkulturellen Kontext (in German language)**

Eine Reihe von Ansätzen definieren auf verschiedene Art und Weise wie mit kulturellen Aspekten in Mediation und Konfliktbearbeitung umzugehen ist. Diese beziehen sich oft auf verschiedene Kulturverständnisse und philosophische Weltbilder: so haben konstruktivistische Systemtheoretiker ein anderes Verständnis von Kultur und deren Rolle in Konflikten als Kulturessentialisten. Grundzüge solcher Ansätze werden in diesem Workshop aufgezeigt, die Teilnehmer werden verschiedene Sichtweisen verstehen und lernen, wie diese Erkenntnisse in Mediation und Konfliktbearbeitung eingesetzt werden können. Praktische Beispiele und Methoden geben den TeilnehmerInnen Werkzeuge zur Hand, die sie in ihrer täglichen Arbeit mit Konflikten im interkulturelle Kontext gezielt einsetzen können.

Die TeilnehmerInnen entwickeln ihre Kompetenz auf drei Ebenen:

- Kognitiv: Aneignung von Wissen in den Bereichen Mediation, Konfliktbearbeitung, interkulturelle Kommunikation
- Affektiv: Entwicklung von Sensibilität bezüglich Konfliktsituationen und interkulturelle Kontexte

- Verhaltensorientiert: Erlernen von konkreten Werkzeugen für die Bearbeitung von Konflikten in interkulturellen Kontexten.

- **Jay Rothman: Creatively Engaging Identity-Based Conflicts**
In this workshop participants will learn the concepts behind and the practices of the ARIA Conflict Engagement Method for creatively engaging Identity Based Conflicts (see www.ariagroup.com). Our primary case study will be the Israeli-Palestinian conflict. Participants will also be invited to bring cases they have worked with or studied upon which to further test out the method.
Some key concepts and tools we will study, primarily in interactive and participatory ways, are Safely Surfacing Deep Conflicts; Reflexive Dialogue and the Power of Why: Discovery-based Collaborative Planning and Participatory Goal setting and Assessment.

- **Hasini Haputhanthri, Maria Paula Prada Ramirez, Stephanie Schell-Faucon and Sunil Wijesiriwardene: Just Peace and Culture: Creating an agenda for cultural-spiritual transformation**
Main purpose of the workshop is to offer participants a comprehensive framework to engage with invisible levels of conflicts, demonstrating the importance of a cultural transformative agenda in creating a society of peace and co-existence.
Participants will gain a more comprehensive idea on 'cultural dimensions of conflicts' and understand the mutual relationship between social fault lines and problematic constructs in the cultural domain; and how dominant cultural constructs support the perpetuation and/ or reproduction of unjust socio-political structures of conflicts. Drawing back on peace building experiences from Sri Lanka and Columbia the workshop facilitators will share practical exercises and examples of peace building initiatives. Their successes and challenges will be discussed.

Evening programme

By the use of dialogue methods for large groups we will create space for professional and personal networking and for consolidation of the matters covered during the day. Furthermore, it provides the opportunity for participants to present own projects to an interested audience. Participants will get to know different dialogue methods for their own professional practice.

Lecturers and Workshop Instructors

We have managed to engage some of the most renowned practitioners and researchers in the fields of conflict transformation and peace building for the summer academy 2009.

- **Bernd FECHLER**, inmedio institute for mediation, consulting, development, Germany
Bernd Fechner is mediator and instructor for mediation (BM), academically qualified teacher and trainer in youth and adult education since 1995. His key activities include: mediation processes in teams and organizations (federations, social and educational institutions, administration and companies), conflict management in schools and youth occupational counsellor institutions, mobbing, acting in situations that involve violence, intercultural communication and systemic management consulting.
- **Richard FRIEDLI**, professor emeritus for religious studies at University of Fribourg, Switzerland
Richard Friedli has wide experience in teaching and practice in many countries of the world, with a particular focus on Africa. He is engaged in interreligious dialogue and member of different workgroups and advisory committees in his field of expertise. His research includes the relation between religion and culture and the controversies about their influence over conflicts. For several years he was professor for religious studies and later on dean of the faculty of philosophy of the University of Fribourg.
- **Johan GALTUNG**, Visiting and honorary professor at different Universities in the world, Director of TRANSCEND
Johan Galtung is a Norwegian professor and author, widely regarded as one of the "Fathers of Academic Peace Research." His pioneering and continuing efforts have greatly contributed to inspiring the creation of Peace and Conflict Resolution academic programs in universities throughout the world. In an academic career spanning 40 years, Johan Galtung has been a visiting professor at 30 schools on 5 different continents. He has written more than 100 books and over 1000 articles about peace and conflict resolution, ecology, health, global governance, sustainable development and economic reform. In 1959 he stated the International Peace Research Institute in Oslo and directed it for 10 years. In 1964, he launched the Journal for Peace Research at the University of Oslo. In 1993 he co-founded TRANSCEND - A Peace and Development Network for Conflict Transformation by Peaceful Means which has members in more than 50 countries. In 1987 Johan Galtung received the Right Livelihood Award (often referred to as the Alternative Nobel Prize) "... for his systematic and multidisciplinary study of the

conditions which can lead to peace."

- **Pascal GEMPERLI**, Co-Director of the Institute for Integrative Conflict Transformation and Peacebuilding IICP.ch, Switzerland

Pascal Gemperli is a communications engineer holding postgraduate studies in the fields of peace and conflict studies, as well as intercultural communication and mediation. After starting his professional career in development cooperation, he is concentrating on conflict transformation and peace building for some years already. His regional focus is the Arab world, where he has gained practical experience as expatriate and through numerous missions. He conducts seminars for intercultural sensitization for this region and conflict transformation in intercultural contexts. His interest lays in the study of the influence of cultural and identity-based aspects in conflict settings. For the IICP.ch he works as co-manager, trainer and mediator. He also works as project officer for the Geneva Center for Democratic Control of Armed Forces (DCAF).

- **Wilfried GRAF**, peace researcher and sociologist, Senior research fellow at the Institute for the Sociology of Law and Criminology and the IICP.at, Austria

Dr. Wilfried Graf is the codirector of the IICP and is Senior Researcher at the IRKS - Institut für Rechts- und Kriminalsoziologie (Institute for Sociology of Law and Criminology).

He is a sociologist by education and wrote his dissertation on civilization theory and globalization. He studied at the University of Vienna, Austria. Between 1983 and 2005 he was a researcher at the ASPR - Austrian Study Center for Peace and Conflict Resolution. His areas of research included "Peace as a Project of Civilization", "Paradigms of Conflict Transformation", "Religion and Violence", "Deep Dimensions of Nationalism and Fundamentalism" and "European Security and Peace." As it was always important for him to combine research with practice, he also has vast practical experiences in conflict transformation. He is engaged as a conflict transformation consultant in various projects in Central Asia, South Caucasus, South East Europe, Sri Lanka and Southern Africa. Based on this expertise Dr. Graf, together with colleagues, has developed a specific approach to conflict transformation, taking into account not only the behavioral, but also psychological, social and cultural dimensions of conflict transformation. Dr. Graf imparts his experience by training and lecturing. He is trainer/lecturer in Conflict Transformation, Concepts of Peace-building, Democratization Processes, Federalism as a Peace Structure, Civilization Theories and Intercultural Communication within the ASPR training programs, such as the "International Civilian Peace-keeping and Peace-building Training

Program " (IPT) and "Mission Preparation Training Programme for the OSCE" (MPT) and other universities on different continents. He has written, published and edited numerous books and articles in his field of expertise.

- **Hasini HAPUTHANTHRI**, Programme Officer GTZ FLICT, Sri Lanka

Hasini is trained as a sociologist at Delhi University, India and gained her Masters in Asian Studies from Lund University, Sweden. Her recent research was on Cinema and Conflict Transformation in Sri Lanka . She started her work in development in 2003 and moved on to work for television as a scriptwriter and a creative writer in advertising. At FLICT (Facilitating Local Initiatives for Conflict Transformation) GTZ, she works with organizations dealing with the cultural dimensions of the conflict, especially using creative / performing art and media. At the moment she works closely with Dr Sunil Wijesiriwardene on the topic of 'Just Peace and Culture'. She is also developing a module for using theatre and film for social transformation for the Open University, Sri Lanka. She loves to write poetry and short stories in her spare time.

- **Corinne HENCHOZ PIGNANI**, Adviser Religion, Politics, Conflict, Federal Department of Foreign Affairs, Switzerland

Corinne Henchoz Pignani is program officer in the section for civilian peace operations within the division on Human Security of the Swiss Federal Department of Foreign Affairs.

Mrs Henchoz Pignani studied theology at the University of Lausanne (1992). Later on in the course of her career, she earned a Master of Business Administration (MBA) at the Open University Business School in Milton Keynes / UK (2003).

She has a long experience in the field of development cooperation and humanitarian, as program officer, executive director and board member. Before joining the FDFA in February 2008, she was the Deputy Director of one of the major Swiss non-governmental organisations, with a focus on emergency relief.

- **Donna Hicks**

Donna Hicks is an Associate at the Weatherhead Center for International Affairs where she chairs the Herbert C. Kelman Seminar on International Conflict Analysis and Resolution. Dr. Hicks has been involved in numerous unofficial diplomatic conflict resolution efforts including projects in the Middle East, Sri Lanka, Colombia, Cuba, and Northern Ireland. She was a consultant to the BBC where she co-facilitated a television series, *Facing the Truth*, with Archbishop Desmond Tutu, which aired in the United Kingdom and on BBC World in 2007. In addition to teaching conflict resolution at

Harvard, Clark and Columbia Universities, Dr. Hicks conducts training seminars in conflict resolution in the US and abroad. She is currently writing a book entitled, *A Matter of Dignity: A New Approach to Healing and Reconciling Relationships in Conflict*.

- **Herbert C. KELMAN**, Richard Clarke Cabot Professor of Social Ethics, Emeritus, Harvard University, United States of America

Herbert C. Kelman is the Richard Clarke Cabot Professor of Social Ethics, Emeritus, at Harvard University and was (from 1993 to 2003) Director of the Program on International Conflict Analysis and Resolution at Harvard's Weatherhead Center for International Affairs. He received his Ph.D. in Social Psychology from Yale University in 1951. He is past president of the International Studies Association, the International Society of Political Psychology, the Interamerican Society of Psychology, and several other professional associations. He is recipient of many awards, including the Socio-Psychological Prize of the American Association for the Advancement of Science (1956), the Kurt Lewin Memorial award (1973), the American Psychological Association's Award for Distinguished Contributions to Psychology in the Public Interest (1981), the Grawemeyer Award for Ideas Improving World Order (1997), and the Austrian Medal of Honor for Science and Art First Class (1998). His major publications include *International Behavior: A Social-Psychological Analysis* (editor; 1965), *A Time to Speak: On Human Values and Social Research* (1968), and *Crimes of Obedience: Toward a Social Psychology of Authority and Responsibility* (with V. Lee Hamilton; 1989). He has been engaged for many years in the development of interactive problem solving, an unofficial third party approach to the resolution of international and intercommunal conflicts, and in its application to the Arab-Israeli conflict, with special emphasis on its Israeli-Palestinian component.

- **Gudrun KRAMER**, Director of the Institute for Integrative Conflict Transformation and Peacebuilding IICP.at, Austria

Gudrun Kramer is a historian by education and wrote her thesis on cultural enemy images and cultural exchange. She studied at the University of Vienna (Austria), University of Bangalore (India) and University of Salzburg (Austria). From 1997 to 1999 she worked in Bosnia Herzegovina and Croatia for several international organizations (UN, OSCE) and non-governmental organizations in the fields of human rights, return of refugees, post-conflict reconstruction, and community development. From 1999 - 2005 she was Program Director for projects related to conflict regions at the Austrian Study Center for Peace and Conflict Resolution - ASPR. She was also responsible for the

training courses ("International Civilian Peace-keeping and Peace-building Training Program - IPT," and "Mission Preparation Training Programme - MPT") at the ASPR. Both programs are designed to prepare civilians for peace-building activities in crisis areas. Based on this expertise, she was asked by the European Commission to contribute to the draft of the EU training programs for Civilian Aspects of Crisis Management. Ms. Kramer is an expert on conflict transformation approaches. She has done extensive research in this field and through her responsibilities for projects of the Austrian Foreign Ministry on conflict transformation in the South Caucasus, Asia and Africa; she also has vast practical experiences.

Together with colleagues, Ms. Kramer has developed a specific approach to conflict transformation, taking into account not only the behavioral, but also socio-psychological, structural and cultural dimensions of conflict transformation. Ms. Kramer is a lecturer/trainer in Conflict Transformation Theories, Theories of Civil Society, Concepts of Peace-keeping and Peace-building, Democratization Processes, Federalism as a Peace Structure, and Intercultural Communication. She delivers lectures/trainings on a permanent basis at different universities worldwide.

- **Ueli MÄDER**, Professor for sociology at the University of Basel and the University of Applied Sciences North-West-Switzerland

Ueli Mäder holds degrees in sociology, psychology and philosophy, as well as a basic education in psychotherapy. He gained management experience as director of a Swiss development organization and worked as lecturer at the University of Social Work (FHNW) as well as in the position of chair at the University of Fribourg. Since 2005 he is professor for sociology at the University of Basel and dean of the philosophic-historical faculty. Furthermore, he is in charge of the postgraduate study "Conflict Analyses and Conflict Management" and holds the position of General Secretary of the Swiss Society for Sociology. His main research interests include development- and political sociology, social disparity as well as conflict- and cooperation studies.

- **Astrid MESSERSCHMIDT**, Institute for Pedagogy and Adult Education, University of Flensburg, Germany

Astrid Messerschmidt is educationalist and graduated in education science, religious pedagogy, political science and German language and literature studies. Her main professional activities include scientific and pedagogic activities in adult education as well as political education. She published in the fields of education theory, anti-Semitism, pedagogy in immigration societies and contemporary education.

- **Nina NISAR**, process design & dialogue facilitation, Germany

Nina Nisar is an associate of the Institute for Integrative Conflict Transformation and Peacebuilding and works as an independent Dialogue Facilitator and active Peace and Conflict Consultant.

She is a political scientist and psychologist by education and wrote her thesis on Mediation in international socio-political Conflicts while studying at the Universities of Frankfurt and Munich (Germany). She is trained in conflict transformation taking into account not only the behavioral, but also socio-psychological, structural and cultural dimensions of conflict transformation.

Her experiences combine Community Development and Dialogue Work in India, facilitating conflict transformation in the Middle East conflict and Designing participatory Processes in Organisations with personal research about inner conflict and the manifestation in the outer world, deep dialogue and conflict transformation in large groups. Beside this her current interest lies in initiating dialogues in and for Afghanistan.

She is a practitioner who combines deep compassion, consciousness and a joy for life with a passion to co-create and host inspired spaces for dialogue for humans to act from and for the common future as it emerges. Her inspiration flows back from networks such as TRANSCEND, Pioneers of Change and The Art of Hosting meaningful conversations.

- **Tariq RAMADAN**, Publicist and professor Islamic studies, Oxford Universität, Great Britan

Professor Tariq Ramadan holds MA in Philosophy and French literature and PhD in Arabic and Islamic Studies from the University of Geneva. In Cairo, Egypt he received one-on-one intensive training in classic Islamic scholarship from Al-Azhar University scholars.

Tariq Ramadan has resigned from the post of Professor of Islamic Studies at Notre Dame University (Classic Department) and Luce Professor at the Kroc Institute (Religion Conflict and Peacebuilding).

Prof. Tariq Ramadan is Professor of Islamic Studies (Faculty of Theology at Oxford) and a Visiting Professor (holding the chair: *Identity and Citizenship*) at Erasmus University (Netherland).

He is currently Senior Research Fellow St Antony's College (Oxford), Doshisha University (Kyoto, Japan) and at the Lokahi Foundation (London).

In October 2007, he was offered a Professorial Chair in Islamic Studies at the University of Leiden. He decided to turn down the offer.

Through his writings and lectures he has contributed substantially to the debate on the issues of Muslims in the West and Islamic revival in the Muslim world. He is active both at the academic and grassroots levels lecturing extensively throughout the world on social justice and dialogue between civilizations.

Professor Tariq Ramadan is currently President of the European think tank: *European Muslim Network* (EMN) in Brussels

- **Jay ROTHMAN**, President of the ARIA Group, Inc., United States of America
Since 1998 Jay Rothman has been the president of the ARIA Group, Inc. a conflict resolution training and consulting and evaluation company based in Yellow Springs, Ohio. He and his associates assist leaders and communities challenged by deep conflict and seeking to forge collaborative and visionary solutions. Rothman is both a scholar and a practitioner. In addition to running the ARIA Group, Rothman is currently Visiting Distinguished Professor at the University of Cincinnati. In 2006 he was a Fulbright Senior Researcher and Scholar in Northern Israel. From 1992-1997, he was Assistant Professor at Haverford and Bryn Mawr Colleges, where he was the Coordinator of the Peace and Conflict Studies Program. From 1987-1992, he was Visiting Professor at The Hebrew University of Jerusalem, where he was also Director of the Jerusalem Peace Initiative at the Leonard Davis Institute. He is the author of three books, including *Resolving Identity-Based Conflict: in Nations, Organizations and Communities*. He has published extensively on Identity-Based Conflict, Conflict Resolution, and Evaluation.
He has brought his creative and practical approach to countries around the world, including Cyprus, Israel, Northern Ireland, the former Soviet Union and Sri Lanka in addition to the United States. In the U.S. he worked on a variety of issues, from organizational planning in dozens small and large public and non-profit organizations to controversial public policy issues such as the display of the Confederate Flag on public property, and racial tensions in urban settings.
- **Stephanie SCHELL-FAUCON**, Planning Officer at GTZ, Germany
Stephanie Schell-Faucon has lectured for many years in adult education at the University of Cologne and conducted her Ph.D. research on memory work and reconciliation in divided societies – focussing on South Africa. Next to her scientific work, Dr. Schell-Faucon has always been involved in intercultural encounter and dealing with the past of Germany. From 2003 to 2007, she worked for the German development agency GTZ in Sri Lanka, where she was responsible for the project „Facilitating Local Initiatives for Conflict Transformation“ (FLICT). Currently, she works as planning officer at GTZ

headquarters to strengthen the contribution of development cooperation to peace and security.

- **Sunil WIJESIRIWARDENE, Lecturer, Sri Palee Campus, Colombo University, Sri Lanka**

Sunil Wijesiriwardena is a playwright, a literary translator, and a literary editor and has made notable contributions to fields of Sinhala Literature and the Theatre in Sri Lanka. As an expert and activist in the media and culture scene and has worked as an evaluator/judge in numerous panels for Art Festivals in Sri Lanka since 1986. He has been a member of the prestigious 'International Cultural Group' of the Lumumba university and participated in a many International cultural festivals during 1973-1979 years. Sunil returned to Sri Lanka in 1981 and has worked as a peace activist since. He initiated Vibhavi, the first alternative cultural centre in Sri Lanka.

He has worked with media and cultural interventions undertaken by FLICT (Facilitating Local Initiatives for Conflict Transformation) GTZ since 2005. He has supported FLICT by providing technical know-how to partner organizations working with performing and creative arts for conflict transformation. At present he is working on developing a workshop module on 'Just-peace and culture: creating an agenda for cultural spiritual transformation'.

- **Werner WINTERSTEINER, Professor and Director of the Peace Center at the Alpen-Adria-University, Klagenfurt, Austria**

Werner Wintersteiner lives in Villach (Austria). He is teacher of didactics of German at the Department for German Studies at the University of Klagenfurt, editor of the periodical information zur deutschdidaktik, lecturer at the European Peace University, Stadtschlaining, Austria, member of the Council of the Peace Education Commission (PEC) of IPRA (International Peace Research Association) and member of the Advisory Board of the Global Campaign for Peace Education. Founder of the peace educational NGO Alpen-Adria-Alternativ, co-initiator of the European Youth Academy, co-editor of the peace-educational periodical Friedenserziehung konkret, member of the scientific board of the periodical Wissenschaft & Frieden (Bonn).

His books include: Pädagogik des Anderen. Bausteine für eine Friedenspädagogik in der Postmoderne (1999), „Hätten wir das Wort, wir bräuchten die Waffen nicht“. Erziehung für eine „Kultur des Friedens“ (2001), co-editor of: Education towards Intercultural Understanding. The European Youth Academy Handbook (2002)

- **Uri ZIEGELE**, Co-Director of the Institute for Integrative Conflict Transformation and Peacebuilding IICP.ch, Switzerland

Uri Ziegele is schoolteacher and socio-cultural animator and has intensively studied the field of peace pedagogy. He completed the advanced training “The Art of Conflict Transformation” based on Johan Galtung’s Transcend-approach. Besides his activities for the IICP.ch he lectures at the University for Social Work in Lucerne and directs “bg25 - room for socioculture” in Berne.

Language

The summer academy is held in English and German. Morning lectures are being translated, workshops in both languages (without translation) are offered.

Venue

The Petrus Parish is a very convenient place close to the city center, easy to reach and with a lot of space and green space.

Kirchgemeinde Petrus

3006 Bern

Schweiz

www.petrus-kirche.ch



Berne



The city of Berne or Bern is the *Bundesstadt* (federal city, *de facto* capital) of Switzerland and, with 128,041 people (agglomeration: 344,000 / metropolitan area: 660,000), the fifth most populous city in Switzerland and the fourth most populous urban area. The official language of Berne is German. The local Swiss German dialect is Bernese German, spoken by most of the inhabitants. Due to the presence of a large part of the federal administration, several

embassies and a fair number of immigrants, the other national languages and many others may be heard in the streets. Berne also functions as the capital of the Canton of Berne, the second most populous of Switzerland's cantons.

Duke Berchtold V of Zähringen founded the city on the River Aare in 1191 and allegedly named it after a bear (*Bär* in German) he had killed. It was made an Imperial Free City by the Holy Roman Emperor Frederick II in 1218 after Berthold died without an heir. In 1353 Berne joined the young Swiss Confederation, becoming a leading member of the new state. It invaded and conquered Aargau in 1415 and Vaud in 1536, as well as other smaller territories, thereby becoming the largest city-state north of the Alps. It was occupied by French troops in 1798 during the French Revolutionary Wars, when it was stripped of most of its territories. In 1831 the city became the capital of the Canton of Berne and in 1848 it additionally became the Swiss capital.

The city grew out towards the west of the boundaries of the peninsula formed by the river Aar. Initially, the *Zytglogge* tower marked the western boundary of the city from 1191 until 1256, when the *Käfigturm* took over this role until 1345, which, in turn, was then succeeded by the *Christoffelturm* (located close to today's train station) until 1622. During the time of the Thirty Years' War two new fortifications, the so-called big and small *Schanze* (entrenchment), were built to protect the whole area of the peninsula. The protection by these edifices was sufficient for the prosperous growth of the city of Berne up to the 19th century.



Main sights

Berne's city center is largely medieval and has been recognised by UNESCO as a Cultural World Heritage Site. Perhaps its most famous sight is the *Zytglogge* (Bernese German for "Time Bell"), an elaborate medieval clock tower with moving puppets. It also has an impressive 15th century Gothic cathedral, the *Münster*, and a 15th century town hall. Thanks to 6 kilometers of arcades, the old town boasts one of the longest covered shopping promenades in Europe.

Since the 16th century, the city has had a bear pit (the *Bärengraben*), which can be visited off the far end of the Nydeggbrücke, although this no longer contains any bears, the last being put down in 2009. The Federal Palace (*Bundeshaus*), dating from 1902, which houses the national parliament and part of the federal administration, can also be visited.

Einstein lived in an apartment at the Kramgasse 49, the site of the Einsteinhaus, from 1903 to 1905, the year in which the *Annus Mirabilis* Papers were published.

The Garden of Roses (*Rosengarten*), from where a scenic panorama view of the medieval city core can be enjoyed, is a well-kept Rosary on a hill, converted into a park from a former cemetery in 1913.

Berne's most recent sight is the set of fountains in front of the Federal Palace. It was inaugurated on August 1, 2004.

Berne features many heritage sites of national significance. Apart from the entire Old Town and many sites within it, these include the Bärengraben, the Gewerbeschule Bern (1937), the Eidgenössisches Archiv für Denkmalpflege, the Kirchenfeld mansion district (after 1881), the Thunplatzbrunnen, the Federal Mint building, the Federal Archives, the Swiss National Library, the Historical Museum (1894), Alpine Museum, Museum of Communication and Natural History Museum.

How to come to Berne?

Berne's central location makes it easy to reach by rail, air or road.

By car:

Berne is connected to the European long-distance highway 4 (E4) and the national motorway network. Access to southern Switzerland and Italy is via the Lötschberg Tunnel/Simplon Pass or the St. Bernard road tunnel.

Though access to hotels is guaranteed, the inner city of Berne is largely blocked off to through traffic, and you are advised to use public transport.

By train:

SBB, the Swiss Federal Railways, ensure a comfortable onward journey. Berne is connected directly to the international railway network, and is the only European capital city visited by all three high speed trains: the TGV, ICE and Cisalpino.

Switzerland has the densest railway network in the world and the Swiss hold the current record for rail travel. Travelers who enjoy longer train journeys are recommended to take advantage of the special deals offered by the SBB: www.sbb.ch

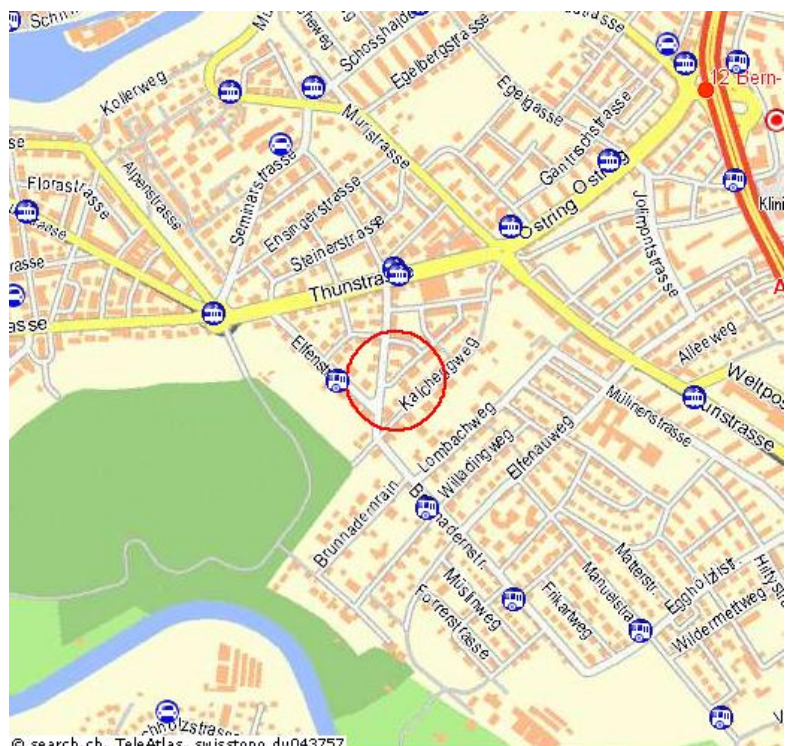
By plane:

Bern-Belp international airport is right on the doorstep of the federal capital with daily connections to important European cities. Bern-Belp airport is just 20 minutes (9 km) from the city center, and is large enough to handle departures and arrivals quickly.

The city of Bern is close to the intercontinental airport of Zurich (trains every half-hour; journey time 74 minutes and up) and Geneva (trains every hour; journey time 100 minutes).

Public transport in Berne:

- Bus Nr. 19 to station „Petruskirche“.
- Tram Nr. 3 or 5 to station „Brunnadernstrasse“, then 5 minutes by foot direction Elfenau.



Further information:

Bern Tourism: www.berninfo.com

Berne on Wikipedia: <http://en.wikipedia.org/wiki/Bern>

Administrative Issues

Accommodation

There are a number of advantageous options for overnight stay in Berne. In cooperation with the IICP, the Hotel National: www.nationalbern.ch offers a special discount of CHF 5.- per person and night. Please contact the hotel directly, code: "IICP".

Further options are:

- Youth hostel: www.jugibern.ch
- Pension Marthahaus: www.marthahaus.ch
- Backpacker hotel Glocke: www.chilisbackpackers.com
- More infos at Bern Tourism: www.berninfo.com

Catering

Lunch and dinner will be provided on site
(not included in the participation fee).



Prices

Full rate: 1'480 CHF / 980 €

Student's rate: 980 CHF / 650 € (provide students ID)

Upon request we offer interesting discounts for groups and organizations.

Registration

Registration

Closing date: 31 June 2009, limited number of places,
registrations are considered upon receipt.

Name, first name _____

Full rate: 1,480 CHF / 980 €

Street, Nr. _____

Student's rate: 980 CHF /
650 € (send copy student ID)

Location, country _____

Phone number _____

10% discount for IICP.ch network
members (check: www.iicp.ch or
info@iicp.ch)

E-mail _____

Send your registration to:
IICP

Date, signature _____

Schwarzenburgstr. 101
CH-3097 Liebefeld
Switzerland or: info@iicp.ch

(Your registration is validated after payment of the participation fee.)